

Attachment B

General Principles: Implementation of Blue Ribbon Competencies

1. The University's General Education and Pattern requirements will be replaced by a common core of courses to be taken (or tested-out of) by all baccalaureate degree-seeking candidates. An alternative core will need to be developed for associate degree candidates.
2. All core courses will be designed by the departments, colleges, or implementation committees with the appropriate expertise.
3. A Curriculum Review Board will be appointed by the Assembly President in consultation with the Blue Ribbon Committee. This Board, which will be responsible to the Undergraduate Council, will oversee the design and implementation of all core courses and will review them on a periodic basis.
4. While courses are to be developed primarily by the appropriate disciplines, there will need to be coordinated development of the core and continuous interplay between the different core faculties after development.
5. As far as possible, the competencies identified by the Blue Ribbon Committee will be included within each major.
6. Each major will offer a course at the senior level in which the student will present a project that exhibits mastery of as many of the competencies as possible.
7. Departments will be reviewed to assure implementation of the competencies as part of the University Program Review.
8. Each core course will have a common statement of objectives to be pursued by all instructors in all sections.
9. All core courses will have a test-out procedure.
10. Student achievement will be assessed to measure the effectiveness of the undergraduate curriculum.
11. All lower-level core requirements will be completed prior to advancement to upper-level status. Exceptions are at the discretion of the major program advisor.